

Jigsaw RSE Programme Parent Consultation

On **Tuesday 23rd June 2026**, Mrs McCabe met with parents and carers for a face-to-face consultation to discuss our Jigsaw RSE programme. This provided parents and carers with an opportunity to find out more about the programme, ask questions and raise any concerns they may have had.

During the meeting, we discussed the vocabulary that would be used throughout the RSE programme and explained the importance of using correct and age-appropriate terminology. Parents and carers were also informed about their right to withdraw their child from certain RSE lessons if they wished to do so. It was explained that the scientific aspects of RSE which form part of the statutory curriculum must be taught to all pupils.

Parents and carers were given the opportunity to discuss how teachers would respond to questions that children may ask during RSE lessons and how the subject would be approached sensitively and appropriately within the classroom.

As part of the consultation, useful resources and websites were shared with parents and carers to support conversations at home and help them understand what their children would be learning as part of the Jigsaw RSE programme.

Parents also suggested that the vocabulary used within the programme should be shared with all parents and carers, alongside an explanation of why using the correct terminology is important. As a result of this feedback, we developed a useful **'Heads Up' information sheet**, which is shared with parents and carers each year. This provides families with advance information about the vocabulary and content that children will encounter and helps parents to feel prepared to support discussions at home before or after teacher-led sessions.

Following the consultation and the sharing of vocabulary lists, parents and carers were also given the opportunity to discuss the language used in greater detail and ask further questions about how teachers would respond to questions from children. Individual conversations were held where necessary to provide reassurance and ensure that parents and carers felt informed and comfortable with the approach taken by school.